

Abstract

The present research aims to identify :(the effectiveness of the(Entwistle) model in the collection of subject the history of Islamic civilization in fourth grade students) for purpose of verifying this the researcher put hypothesis is zero:

_ There is no statistically significant difference at(0.05) level between the average score of students of the experimental group who studies subject history of Arab Islamic civilization according to the model of Entwistle and the average degrees of achievement of the students of the adjustment group who study the same subject