

Abstract

The current study aims to build an educational program to develop reading readiness for primary school pupils according to specific indicators of teachers and educational supervisors by answering the following question: What indicators that contribute to the development of reading readiness for primary school students?

The population was determined by the total number of teachers of Arabic language and supervisors in the center of Babylon province who were (1255). The sample represents a total of (331) teachers and supervisors by applying the random stratified method of sampling.