

### **Research Summary**

The aim of this research is to define the impact of the strategy (extended reading) on the achievement of students in the fifth grade literary literature and texts. "To achieve the goal of research, the researcher put the following zero hypothesis:

There was no statistically significant difference (0,05) between the average achievement of students in the experimental group studying literature and texts using the strategy (extended reading) and students of the control group who study the same material in the usual way. The researcher chose the experimental method with partial control and chose the experimental design for two experimental groups and a control and a post-achievement test. The researcher randomly selected Ali Jawad al-Taher to conduct his experiment. In the same way, the researcher chose two groups for the two research groups. For the parents and grades of the first semester in the Arabic language for the academic year 2016-2017. The scientific material included (8) subjects from the book of literature and texts and the second semester, and the researcher formulated the behavioral objectives of the curriculum of the teacher. The students studied the experimental group using the extended reading strategy and the control group according to the normal method. The experiment lasted 10 weeks and the researcher prepared a collection test of (40) ) A multi-choice type. After testing the validity of the test subjects, the researcher applied the achievement test to the two research groups after the end of the trial period. The researcher used the appropriate statistical methods for the research. The study concluded that the students of the experimental group Bear and texts using the expanded reading strategy on the control group), statistically significant difference at the level of (0,05).