

Summary of the research

The aim of the research is to identify the impact of the strategy of analyzing the educational task in acquiring the rhetorical concepts among the students in the preparatory stage. To achieve this goal, the researcher formulated the following main hypothesis:

There was no statistically significant difference at the level of significance (0.05) between the averages of the research groups in the test of acquisition of post-rhetorical concepts, and from the main hypothesis the researcher formulated the following hypotheses:

1_ There is no statistically significant difference at the level of significance (0.05) between the average score of the students of the experimental group who study the rhetoric and the application using the strategy (analysis of the educational task) and the average score of the students of the control group who study the same subject in the usual way in the test of acquisition of post-rhetorical concepts.

2_ There is no statistically significant difference at the level of significance (0.05) between the average score of the students of the experimental group who study the language of rhetoric and the application using the strategy (analysis of the educational task) and the average score of the students of the control group who study the same article in the usual way in the test of acquisition of post-rhetorical concepts.

3_ There is no statistically significant difference at the level of significance (0.05) between the average score of the students of the experimental group who study the rhetoric and the application using the strategy (analysis of the educational task) and the average scores of the experimental group students who study the same subject with the same strategy in the test of acquisition of post-concepts.

In order to achieve this, the researcher chose the partial experimental design. The researcher randomly selected Al-Khansaa Preparatory School for Girls and Al-Tali'ah Preparatory School for Girls.

The researcher conducted an equalization among the students of the research groups in the following variables: the age of the students calculated in months, the grades of the Arabic language in the first course exam for the academic year 2016-2017, the academic achievement of the parents.

The following is a summary of the course material that will be studied during the period of the experiment, namely the following topics (metaphor, metaphorical, metonymy, news, construction, real and miraculous order, real prohibition and metaphorical prohibition) from the book of rhetoric and application for the fifth grade written for the 2016-2017 academic year, Of these concepts reached (60) behavioral goals and extracted (13) concept of head and branch for the purpose of preparing the test of the acquisition of rhetorical concepts, and prepared plans for the subjects to be taught during the duration of the experiment, which lasted (10) weeks of the search groups, The researcher prepared the test of the acquisition of rhetorical concepts consisting of (39) thematic test cases of the type of multiple choice. According to the validity, consistency, coefficient of discrimination, difficulty and effectiveness of alternatives to this test, the results showed a superiority The experimental groups are on control groups and the experimental group is superior to females on experimental group males.