

The present research aims at designing an enriching model for Arabic grammar teachers according to the input of structural theory by answering the following two questions which the researcher directed to a sample of the research community:

- 1- What supplements do you consider appropriate for adding to the curriculum?
- 2- What are the proposals to amend the Arabic grammar curriculum in the primary stage?

In order to achieve the objective of the research, the researcher followed the procedures of the descriptive approach to the design of the model, and included the content of the design (the identification of topics in the textbooks of the elementary stage, the design included enriching the subjects with enriching texts, presenting them and explaining them in a new way, in addition to the conclusions, grammatical rule, In addition to some illustrations of different topics of the curriculum), and the researcher achieved its validity by presenting it to a group of experts and arbitrators specialized in Arabic language curricula and methods of teaching.

The research community was determined by the teachers of the Arabic language in Babil province distributed among four administrative units (Hilla, Mahaweel, Musayyib, Hashemite). The total number of teachers was (5030) teachers and teachers. in the rate of (7%) And has reached (369) teacher and teacher.

The researcher adopted the Astptantin, the first was an open questionnaire for the sample of the study of teachers of the Arabic language to identify the scope of the difficulties they face and additions and proposals for amendment in the curricula prescribed by They considered it appropriate to raise the level of education in the elementary stage, which represents a fundamental stage in the construction of the learner and its numbers correctly, and on this basis

the researcher identified the subjects of Arabic grammar books and designed the models of enrichment, and then presented to a group of experts and arbitrators to determine its validity, and the researcher made some adjustments by Their point of view and their observations.

In the light of the results, the researcher reached a number of Conclusions:

- 1-to print the design in the form of educational brochures for teachers of the Arabic language.

2-to train teachers of Arabic language courses and seminars on a regular basis, and intensify these exercises during the summer vacation.

3- The model was designed according to the subjects of grammar books in the primary stage, in response to the needs of teachers in enriching their educational and teaching information and increase their experience and thus influence the way learners absorb the educational material.

In light of the conclusions, the researcher recommended the following:

1- the use of forms and models of planning to simplify the explanation of the subject more clearly for students.

2- Adopting the proposed model for the development of the experiences of teachers of the Arabic language in Arabic grammar in the training courses held by the institutes of numbers and educational training in Iraq for teachers of the Arabic language.

3- The Iraqi Ministry of Education to prepare a guide educational educational guide to help teachers of Arabic language to enrich their educational experiences.

4- taking into account the organization of content in the grammar books Arabic language through careful planning and sequencing in an orderly and gradual of the grammatical concepts contained therein, and identify the basic information and related to the new concepts to be taught, which facilitates the process of developing experiences and increase understanding and understanding of learners.

Finally, I propose the following:

1-Application of the proposed model proposed by the researcher and measuring the effectiveness of the educational process, and teaching methods for teachers of Arabic language in the primary stage.

2 - Evaluation of the content of Arabic grammar books for the various stages of study (primary - intermediate - intermediate), in light of the principles of structural theory.

3 - Conduct a similar study to the rest of the branches of the Arabic language. Researcher