The researcher used (T-test for two independent samples, the Kai square (Ca 2) and Pearson correlation coefficient (statistical means). After analyzing the results, the researcher reached:

The students of the experimental group surpassed the students of the control group in the development of creative writing.

The researcher concluded a set of recommendations, including:
1. Adopting the method of teaching expression in the Perkins and Plaith model as an eloquent literary model.
2. The need to take care of creative writing and encourage students to practice.
3. The need to develop a specific platform for the expression material - both functional and creative.
4. Conduct a similar study for the current study to find out the effect of teaching Perkins and Blith on creative thinking for fifth graders.
5. Conducting a similar study of the current study on the fifth grade literary students to know the model of the Perkins and Blith in reading comprehension and improve expressive performance.