

The researcher used (T-test for two independent samples, the Kai square (Ca 2) and Pearson correlation coefficient (statistical means). After analyzing the results, the researcher reached:

The students of the experimental group surpassed the students of the control group in the development of creative writing .

The researcher concluded a set of recommendations, including:

1. Adopting the method of teaching expression in the Perkins and Plaith model as an eloquent literary model.
- 2 - the need to take care of creative writing and encourage students to practice.
- 3 - The need to develop a specific platform for the expression material - both functional and creative.
4. Conduct a similar study for the current study to find out the effect of teaching Perkins and Blith on creative thinking for fifth graders.
- 5- Conducting a similar study of the current study on the fifth grade literary students to know the model of the Perkins and Blith in reading comprehension and improve expressive performance