

## **Abstract**

This study is intended to discover the effect of the strategy of the satellite word in the collection of the modern European history for the fifth preparatory student.

To reach this point the researcher hypothesized that:

1-There were no statistically significant differences between the scores of the experimental group who study the modern and contemporary history of "European and American" on the basis of the satellite word and the scores of the control group who study the same material in the traditional way in the eligibility test.

The researcher adopted an experimental design and final test for both the experimental group and control group, The researcher choose deliberately "Al-Rabiye preparatory" where located in aby gharaq in Babylon city, she selected randomly (B class) to stand for experimental group which is consists from (35) female students and "A class" to stand for the control group which form from (35) also, The researcher conduct a parity between the students of the two groups in the following variables (the age, educational attainment of parents, the scores of modern and contemporary history of European and American material in the first semester in 2016-2017.

The researcher tackles a behavioral good for subject wich are taught during the duration of the experiment, as well as daily plans are prepared to teach the two research groups also she presents two of them to a selection of specialists in order to determine the validity and suitability of the students of fifth literary, The researcher makes a test consists of (50) items when (40) items are objective and (10) items are article, the test was presented to a group of experts in the field of teaching methods and measurement.

Statistical means are used by the researcher for example: t.test for two independent sample and a kai box, Pearson correlation coefficient, and spearman coefficient. Equation of difficulty and discrimination coefficient, equation of the effectiveness of wrong alternatives, After the statistical analysis of the data, the study has come up with these conclusions( There is a statistical difference on the level of (0.05) between the scores of experimental group of female students and those of control group in the post, achievement test for the experimental group).