

Abstract

In order to verify the validity of the hypotheses, the researcher chose the experimental design (partial adjustment). The researcher chose Ksadia (middle school for girls) in the district of Mahaweel (D) in a random way to represent the experimental group (35) students, and the division (e) to represent the control group (35) students, the researcher was statistically rewarded Between the two groups in the following variables :(The Danels IQ test, the time-scale calculated in months, the grades of geography for the first semester of the academic year (2016-2017), the parental achievement of the parents, as well as the adjustment of other variables for the safety of the research. Teaching for the first intermediate grade for the year (2016-2017), the researcher formulated (120) Behavioral Objective In addition, the teaching plans of both the experimental and control groups were prepared and presented to a group of experts and specialists. As for the research tool, the researcher prepared a collection test in the subjects studied by the researcher herself, consisting of (50) thematic test paragraphs of the type (multiple choice), the experiment was applied in the second semester of the academic year (2016-2017) The experiment began on Wednesday (15/2/2017) and ended on Monday (14/5/2017), The researcher used the following statistical methods: the independent testing of two independent samples, the Kai square ($Ka 2$) and Pearson correlation coefficient, the coefficient of difficulty coefficient, the coefficient of discrimination, the equation of the effectiveness of the wrong alternatives. After analyzing the results statistically, the results showed that the students of the experimental group, The students of the control group who studied the same article in the traditional way. In the light of the current research results, the researcher reached a set of conclusions, recommendations and suggestions.