

## **ABSTRACT**

The problem of research is determined by answering the following question: (Is the reason for the reluctance of middle school students to leave the study lies in the student himself due to the age of adolescence and the changes he is going through at this stage? Or are there other reasons?). An open question to the members of the research sample consisting of (208) students for the fourth and fifth stage of the literary and scientific sections (biology and applied) with 105 students from the fourth stage and 103 students from the fifth stage. (6) educational, educational and family fields The results were analyzed by comparing the percentages of domains using percentages. The results showed that the most common reasons that led to students' reluctance to study (Ie, the student itself), which is the highest percentage, followed by the family, social, educational, health and finally (other reasons). This means that any of these fields is important and is an effective cause for students' reluctance to study. G Different ratios and the light of the findings of the research confirm that the causative bird problem Ezz The student recommended a number of recommendations and solutions which reached (20) solutions, including the elimination of the causes And the reform of the environment both at home and in school, as well as teaching students to arrange priorities and the need for religious education and follow-up children and understand their physical and psychological needs and the use of the method of reward and punishment throughout the academic year and training on time management ....., and suggested The researcher must make and make choices to measure tendencies and trends In order to enable him to go independently according to his abilities and possibilities. She also suggested that the media should take care of this phenomenon, which has become a problem facing the education system, raising awareness and alerting to its seriousness, its effects and its connection to all systems.