

Abstract

The goal of current research to know the effectiveness of teaching in accordance with the methodology of reading mechanisms in Reading Comprehension at the fourth-grade science students, and to achieve the goal of the research, chose the researcher randomly junior straining for Boys, and the manner of random clouds chose Division (a) to represent the experimental group taught material reading according mechanics reading methodology, and the Division (b) represents the control group, who teaches reading traditional method, the research sample of (62) by a student (31) students in each group.

The researcher conducted a parity between the two students in the following variables: (chronological age measured in months, educational attainment of the parents, the ministerial exam grades for the previous year, and their level of Reading Comprehension).

Select researcher academic subjects taught during the duration of the experiment after the presentation to a group of experts and specialists, and a promising researcher plans for teaching subjects to be taught during the duration of the experiment and display researcher Onmozcetin two plans on a group of experts and specialists to learn disqualified and appropriateness.

One of the researchers studied the same two sets of search during the duration of the experiment and after the end of the experiment the researchers applied a test of reading comprehension on the two students.

Use the researcher following statistical methods :(test samples t (T-Test) The ends of the two independent samples, and Chi-square, and Pearson correlation coefficient), and after analyzing the results, the researchers to the following: outweigh the experimental group students who have studied the material reading using the mechanics methodology reading the control group students who have studied in the traditional manner of reading material in the reading Comprehension test.

The researchers concluded that the students responded to the mechanics of reading methodology in teaching and interacted with them. The results showed that, the researchers recommended a number of recommendations, including: the need to use the mechanics of reading methodology in the teaching of reading material, because of its role in improving reading comprehension for students. The researchers suggested that among the proposals, including: conducting a similar study in other variables Kalthesel, and retain information.