

Abstract

The research focused on studying the educational data of extracurricular artistic activities in Babylon, and the research was divided into four chapters. The first included the methodology of the research, as it provided an introduction to its problem, importance and need, and the aim of the research was to: Identify the educational data of extra-curricular artistic activities in Babylon, and its limits (2017- 2018), defining its terminology, and the second chapter was devoted to the theoretical framework, as it included three topics, the first was titled extra-curricular artistic activities and their importance to students, and the second was titled Main sources of data for students' artistic activities, and the third came under the title of School Activity and its technical outputs for students for the year (2017-2018) As for the third semester, it included the research procedures, as it consisted of the research community and its sample. An intentional sample was selected by (20) samples divided equally from students (males and females), and the researcher followed the survey approach, and the search tool was an open closed (questionnaire) And it included the validity and reliability of the tool, the statistical methods, and then the presentation of tables and the analysis of data, and the fourth chapter came with results, including: The educational data of the extra-curricular artistic activities in Babil are that they give students an additional amount Of the sensory-motor skills, and the conclusions, including: Among the educational data of extra-curricular artistic activities in Babil, they enhance good behavior among students. The chapter included recommendations and suggestions and a list of sources and appendices.